

Name _____

Collect Data



COMMON CORE STANDARD—2.MD.D.10
Represent and interpret data.

1. Take a survey. Ask 10 classmates how they got to school. Use tally marks to show their choices.


2. How many classmates rode in a bus to school?
_____ classmates

3. How many classmates rode in a car to school?

_____ classmates

4. In which way did the fewest classmates get to school?

5. In which way did the most classmates get to school?

6.  **Math** Explain how you would take a survey to find your classmates' favorite shirt color.

How We Got to School	
Way	Tally
walk	
bus	
car	
bike	

Lesson Check (2.MD.D.10)

1. Use the tally chart. Which color did the fewest children choose?

Favorite Color	
Color	Tally
blue	
green	
red	
yellow	

Spiral Review (2.NBT.B.5, 2.MD.B.6, 2.MD.C.7, 2.MD.C.8)

2. List a group of coins that have a value of \$1.00.

3. Jared has two ropes. Each rope is 9 inches long. How many inches of rope does he have in all?

_____ inches

4. The clock shows the time Lee got to school. At what time did she get to school?



_____ : _____

5. Liza finished studying at half past 3. What time did Liza finish studying?

_____ : _____